SHARING FORUM

Educational Plans

Develop educational plans outlining coursework and timelines.

 Elgin Community College

Joliet Junior College

Discussion Panel: McHenry County College

Harper College

Lincoln Land Community College

What BENEFITS have you seen for your students due to Ed Plan?

Allows college to show students which classes they’ll take each semester. Additional credentials they may be able to earn.

Fast track program – students know what they are going to be taking, leverage data, using MCC advisor.

Causes students to focus and change personal habits. Written plan ensures goals to work towards. Student ed advisor gives students a familiar face to discuss options. Avoid length of wait to meet with college academic advisor.

Informative tool to address needs, broader perspective.

Meets with students within program or not in program to gauge fit to INAM.

What BARRIERS to the process did you encounter implementing the Ed Plan?

Main issue: access to student, forms don’t address all types students. (students taking one class, beginning students).

Convincing students to be a part of it. Filling forms out for them. Older students less likely to give information (SS number).

If signing up within a classroom atmosphere, issues with gaining information.

Lack of private space to speak with students about wages, career choices, no proper environment.

How do you meet with students, especially those in fast track? Dual credit high school students, difficulty keeping contact.

Trouble with “project leading the way.”

Students reluctant to sign documents, or are undocumented and are unable to fill out. Without SS cannot get wage data.

Unwillingness to complete enrollment packet. Initial resistance. Need to work with one on one.

Telling students how long it will take to complete. Giving a time limit.

COD must pay to register right away, unable to sign up with ed plan.

Discouraged about attending because of required courses for AAS degrees. Putting them in incorrect courses?

Student wants a degree, advisor looks at semester plans for AAS degrees, counselor is doing what program coordinators put together for degree, “semester plans.”

Program coordinators make changes to add certificate first semester, may lose if uninterested. Move gen eds to later semesters after certificate received.

What FACILITATORS at your college assist with the Ed Plan?

Tutor working with students then sent to ed plan. Working with as advisor, then will continue to build in time with ed plan advisor. Able to schedule visits around schedules.

In order to register for another semester, must see advisor. Not an extra step for the student because they must see advisor to register.

Interview space, unused faculty office. Immediate access to course availability. Not just filling out information, but looking at open courses. Helping to schedule. Half semester courses sign up schedule, can sign up from anywhere.

Instructors invite ed plan at the beginning of each semester. Aids in scheduling for following semesters and sign them up. “Perk” ed plan can help you sign up for courses through filling out paperwork. Will also receive newsletter with job openings.

Know every course they will be taking from the very beginning.

Give handouts to each new student with courses listed. MCC advisor gives information of what they offer. Kish program for current and for future classes, “program planners.” Getting information prior to seeing advisor from programs.

KCC new student enrolls, official kcc students must do academic plan to get “map” done or they cannot enroll. #1 orientation #2 map plan. Forces to understand the courses you want to take before you register, able to make changes.

Open advisement, take whatever they want, whenever they want – Kish.

Retention – earn extra credetionals.

All of the classes student must take are on ed plan, motivators.

Benefit to program, enrolled for in-district rates for signing up with INAM.

Give students a copy to show progress, but also keep another copy.

Giving the attention and plan better motivator for students. Meeting with students shows students institution cares.

How ofter revisit students? Beginning of semester, before registration for next semester, and at the end of semester. Need based, voluntary.

Depends on the student, meet with them according to needs.

Following up based on students need gained from assessment. Pull transcripts to see history of with the college to make assessment.